



Road to Recovery

ESSER 2 Application

All new changes in document are made in RED

Name of LEA	Coosa County Schools
Name of Superintendent	David W. Stover

APPLICATION CONTENTS

- Assurances
- Budget and Plan Details Part 1 (State ESSER 2 Reserve)
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ASSURANCES

Select each box within each category of assurances. *NOTE: Selecting a checkbox is the digital signature for the specified local education agency (LEA) personnel in the assurance.*

Recovery Plan Certification Assurance

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA Superintendent certifies to the best of his/her knowledge and belief that all of the information and data in this recovery plan are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this recovery plan, all relevant provisions and requirements of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act), Pub. L. No. 116-260 (December 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq. ; OMB Guidelines to Agencies on Government wide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.
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CRSSA Act Assurances

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA that receives ESSER 2 funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 315 of Division M of the CRRSA Act. In addition, LEAs that accept funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the LEA. CRRSA Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
<input checked="" type="checkbox"/>	The LEA will request technical assistance on the use of ESSER 2 funds for remote learning, which includes both distance learning as defined in Section 103(7) of the HEA and distance learning as defined in ESEA Section 8101(14), so that students can continue learning during school closures.
<input checked="" type="checkbox"/>	The LEA will cooperate with any SEA monitoring policies and/or procedures with regards to the allow ability of expenditures.
<input checked="" type="checkbox"/>	The LEA will use ESSER 2 funds for purposes that are reasonable, necessary, and allocable under the CRRSA Act.
<input checked="" type="checkbox"/>	The LEA will provide to the SEA the methodology used to provide services or assistance to students and staff in public schools, the uses of funds and demonstration of their compliance with Section 313(d), such as any use of funds addressing

	the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
<input checked="" type="checkbox"/>	The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, examination, and authorized individuals for interview and examination, upon request.
<input checked="" type="checkbox"/>	The LEA will comply with the provisions of all applicable acts, regulations, and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR Parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Government wide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Guidance in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474.
<input checked="" type="checkbox"/>	The LEA will comply with General Education Provisions Act (GEPA) Sections 427 and 442.
<input checked="" type="checkbox"/>	The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ESSER 2 program. If any barrier arises that impedes equal access to, or participation, in the program, the LEA will quickly address and resolve those issues. (GEPA 427)
<input checked="" type="checkbox"/>	The LEA will provide services and assistance from ESSER 2 funds to students and staff during the period of performance. (LEAs will be allowed to expend funds until September 30, 2023. Pre-award costs will be allowed for allowable costs on or after March 13, 2020.)
<input checked="" type="checkbox"/>	The LEA will comply with the maintenance of effort provision in Section 317(a) of Division M of the CRRSA Act absent waiver by the Secretary pursuant to Section 317(b) thereof.

Other General Assurances

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA will complete a comprehensive needs assessment outlining how the district will align resources for High-Quality Instructional Materials (HQIM), High-Quality Professional Development (HQPD), High-Quality Tools for Supporting Unfinished Learning, and Facility Renovations that will close the achievement gap of students caused by the COVID-19 pandemic.
<input checked="" type="checkbox"/>	The LEA will submit a completed rubric identifying alignment to specific qualifiers for all selections that have not been previously vetted by the ALSDE through an initiative, program, connected group, and/or vetted list.
<input checked="" type="checkbox"/>	The LEA will plan using the comprehensive needs assessment as a tool for making decisions for students and staff (i.e., targeted student groups -- students who are behind or have skills/standards gap and planning High-Quality Professional Development making sure that there is adequate time to teach necessary content).
<input checked="" type="checkbox"/>	The LEA will embed opportunities for tutoring and extended learning time throughout the academic school day through alignment with the master schedule. The LEA will also consider times before and after school, on weekends, and during the summer for the 2021-2022/2022-2023 school years.

ESSER 2 Allowable Use Assurance

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA will only provide the following allowable services and assistance from ESSER 2 funds to students and staff:	
	<input checked="" type="checkbox"/>	Activities authorized by the Every Student Succeeds Act (ESSA).
	<input checked="" type="checkbox"/>	Activities authorized by the Individuals with Disabilities Education Act (IDEA).
	<input checked="" type="checkbox"/>	Activities authorized by the Adult Education and Family Literacy Act.
	<input checked="" type="checkbox"/>	Activities authorized by the Carl D. Perkins Career and Technical Education Act of 2006.
	<input checked="" type="checkbox"/>	Activities authorized by Subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.
	<input checked="" type="checkbox"/>	Coordination of preparedness and response efforts of local education agencies with state, local, tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to the coronavirus.
	<input checked="" type="checkbox"/>	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.
	<input checked="" type="checkbox"/>	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

<input checked="" type="checkbox"/>	Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
<input checked="" type="checkbox"/>	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
<input checked="" type="checkbox"/>	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including building operated by such agency.
<input checked="" type="checkbox"/>	Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all federal, state, and local requirements.
<input checked="" type="checkbox"/>	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.
<input checked="" type="checkbox"/>	Providing mental health services and supports.
<input checked="" type="checkbox"/>	Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
<input checked="" type="checkbox"/>	Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by:
<input checked="" type="checkbox"/>	Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction.
<input checked="" type="checkbox"/>	Implementing evidence-based activities to meet the comprehensive needs of students.
<input checked="" type="checkbox"/>	Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
<input checked="" type="checkbox"/>	Tracking student attendance and improving student engagement in distance education.
<input checked="" type="checkbox"/>	School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
<input checked="" type="checkbox"/>	Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
<input checked="" type="checkbox"/>	Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

BUDGET PART 1 – STATE ESSER 2 RESERVE

STATE ESSER 2 Reserve

Each LEA has already received award letters indicating funds available through ESSER 1 and ESSER 2. Additionally, the ALSDE is making available a portion of its ESSER State Reserve Funds to every LEA funds for two purposes: (1) formative student assessment in Grades 4-8 for mathematics and reading at a rate of \$12 per student and (2) Course of Study professional development in Mathematics and English Language Arts.

Category	Total
<p>Course of Study ELA PD (pending adoption)*: This allocation is being granted to each LEA to be used for course of study PD directly aligned to 2021 <i>Course of Study: English Language Arts</i>. To be considered high quality, the PD must provide training on the specific-grade and course-level standards, as well as provide pedagogical connections for instruction.</p> <p>Base allocations will be provided for:</p> <p>A) Elementary Teachers (K-5) - \$400 for registration, materials, substitutes for follow-up trainings or PLCs .</p> <p>B) Secondary Teachers (6-12) - \$1,050 for registration, materials, substitutes for follow-up trainings or PLCs.</p>	15,500
<p>Course of Study Math PD*: This allocation is being granted to each LEA to be used for course of study PD directly aligned to 2019 <i>Course of Study: Mathematics</i>. To be considered high-quality, the PD must provide training on the specific-grade and-course level standards, learning progressions, as well as provide pedagogical connections for instruction.</p> <p>Base allocations will be provided for:</p> <p>A) Elementary Teachers (K-5) - \$400 for registration, materials, substitutes for follow-up trainings or PLCs.</p> <p>B) Secondary Teachers (6-12) - \$1,050 for registration, materials, substitutes for follow-up trainings or PLCs.</p>	15,500
<p>Assessment Award for Grades 4-8**: This allocation is being granted to extend each school's early reading and math assessment system through Grade 8. The allocation will be \$12 per student based on each school's 2020-2021 ADM.</p>	3,980

*Various PD offerings have been designated as course of study professional development using an asterisk. If a district chooses to offer course of study PD not designated as approved in this plan, the district should complete and submit the PD rubric as evidence of high quality and aligned PD.

**If choosing an assessment system not on the vetted list (Amplify, Curriculum Associates, iStation, NWEA, Pearson, Renaissance), districts should complete and submit the assessment rubric as evidence of high quality.

Refer to Road to Recovery Consolidated Plan and ESSER 2 Application Guide and additional Resource Guide for assessment and course of study professional development that is presumed to be approved or for rubrics. Please remember to have your teachers register for selected training as soon as possible. Professional development training costs will be invoiced through individual LEAs.

State ESSER 2 Reserve allocations are attached to this application.

Budget Part 2 – LEA ESSER 2 Funds

In building budgets, please keep in mind that federal funds should be utilized to supplement your state and local funds. The consolidated budget does not have to include state and local funds, but their availability and utilization should be considered the foundation for building academic recovery plans. Likewise, when considering facilities upgrades (e.g., improvements to nurses' stations), state and local funds including PSCA bond issue should be considered before utilizing limited federal resources.

BUDGET – HIGH-QUALITY INSTRUCTIONAL MATERIALS

English Language Arts – Curriculum

List specific core instructional ELA curricula and materials that will be used in each grade band.

Grade Band	ELA Curriculum Selection
Pre-K (as applicable)	N/A
K-2	Standards-based curriculum supported by adopted textbook: McGraw Hill-Open Court
3-5	Curriculum Associates (Ready Reading Books and Workbooks) Standards-based curriculum supported by adopted textbook: McGraw Hill-Open Court
6-8	Curriculum Associates (Ready Reading Books and Workbooks) Standards-based curriculum supported by adopted textbook: McGraw Hill-Study Sync
9-12	Standards-based curriculum supported by adopted textbook: McGraw Hill-Study Sync
Other	

English Language Arts – Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Materials	Curriculum Associates Reading Books and Workbooks; State-adopted textbooks and supplemental materials		2,987.00	83,823.16
PD (Registration, etc.)	On-site PD		1,000.00	
Subs and/or Stipends (if not on contract)	Subs		10,437.00	
Job-Embedded Coaching Days/Supports	Job Embedded		11,500.00	
Other	Travel		4,000.00	
Total Need for HQIM ELA				83,823.16

BUDGET - HIGH-QUALITY INSTRUCTIONAL MATERIALS

Math – Curriculum

List specific core instructional math curricula and materials that will be used in each grade band.

Grade Band	Math Curriculum Selection
Pre-K (as applicable)	N/A
K-2	
3-5	Curriculum Associates (Ready Math Books and Workbooks)
6-8	Curriculum Associates (Ready Math Books and Workbooks)
9-12	
Other	

Math – Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Materials	Curriculum Associates Math Books and Workbooks,		2,987.00	20,615.00
PD (Registration, etc.)				
Subs and/or Stipends (if not on contract)				
Job-Embedded Coaching Days/Supports				
Other				
Total Need for HQIM Math				20,615.00

Total Budget for High-Quality Instructional Materials

Total Estimated Budget Need for High-Quality Instructional Materials	104,438.16
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BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT

When completing this section, prioritize PD aligned to state course of study and the needs you identified based on the data you gathered in the Needs Assessment Worksheet. Any topic with an * denotes PD that is considered course of study PD.

English Language Arts – HQPD Timeline

List the high-quality ELA professional development your LEA will offer.

PD Topics & Partners	Timeline to Offer PD
ARI	Summer 2021; Fall 2021-Spring 2022; Summer2022; Fall 2022-Spring 2023; Summer2023
Science of Reading	Summer 2021; Fall 2021-Spring 2022; Summer2022; Fall 2022-Spring 2023; Summer2023
LETRS	Summer 2021; Fall 2021-Spring 2022; Summer2022; Fall 2022-Spring 2023; Summer2023
Neuhaus	
MSLE	
Dyslexia Awareness	Summer 2021; Fall 2021-Spring 2022; Summer2022; Fall 2022-Spring 2023; Summer2023
K-5 ELA 2020 COS – pending (ARI)*	Summer 2021; Fall 2021-Spring 2022; Summer2022; Fall 2022-Spring 2023; Summer2023
6-8 ELA E3 Training (A+ College Ready)*	Summer 2021; Fall 2021-Spring 2022; Summer2022; Fall 2022-Spring 2023; Summer2023
9-12 ELA 2020 COS – (ALSDE)*	Summer 2021; Fall 2021-Spring 2022; Summer2022; Fall 2022-Spring 2023; Summer2023

If applicable, describe any additional high-quality ELA professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

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English Language Arts – HQPD Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Registration				
Subs and/or Stipends (if not on contract)				
Travel				
Follow-Up PD Days				
Supplemental Materials for Implementation				
Job-Embedded Coaching Days				
Other				
Total Need for HQPD ELA				0

BUDGET - HIGH-QUALITY PROFESSIONAL DEVELOPMENT

Math – HQPD Timeline

List the high-quality math professional development your LEA will offer.

PD Topics & Partners	Timeline to Offer PD
K-5 Math COS Foundational (AMSTI) *	Summer 2021: Fall 2021-Spring 2022; Summer2022; Fall 2022-Spring 2023; Summer2023
6-12 Math COS Foundational (AMSTI) *	Summer 2021: Fall 2021-Spring 2022; Summer2022; Fall 2022-Spring 2023; Summer2023
K-8 NUMBERS (AMSTI) *	Summer 2021: Fall 2021-Spring 2022; Summer2022; Fall 2022-Spring 2023; Summer2023
E3 Training (A+ College Ready) *	Summer 2021: Fall 2021-Spring 2022; Summer2022; Fall 2022-Spring 2023; Summer2023
K-8 OGAP (AMSTI)	
K-5 Math 2019 COS Overview (ALSDE)	Summer 2021: Fall 2021-Spring 2022; Summer2022; Fall 2022-Spring 2023; Summer2023
6-12 Math 2019 COS Overview (ALSDE)	Summer 2021: Fall 2021-Spring 2022; Summer2022; Fall 2022-Spring 2023; Summer2023
Administrator	Summer 2021: Fall 2021-Spring 2022; Summer2022; Fall 2022-Spring 2023; Summer2023

If applicable, describe any additional high-quality Math professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

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Math – HQPD Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Registration				
Subs and/or Stipends (if not on contract)				
Travel				
Follow-Up PD Days				
Supplemental Materials for Implementation				
Job-Embedded Coaching Days				
Other				
Total Need for HQPD Math				

Total Budget for High-Quality Professional Development

Total Estimated Budget Need for High-Quality Professional Development	0
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BUDGET – UNFINISHED LEARNING SUPPORTS

High-Quality Tools for Supporting Unfinished Learning Supports

Assessments, Inclusive of Screeners

Which assessments (formative, diagnostic, interim, etc.), inclusive of screeners will be used in each category?

Category	Assessment Selection & Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Readiness	AlaKids			
K-3 Vetted Reading Assessment-Additional components	Curriculum Associates(I-Ready ELA)	12,500.00		
K-3 Vetted Math Assessment-Additional components	Curriculum Associates(I-Ready Math)	12,500.00		
Dyslexia	Windsor Learning (Sunday System)			
Interim Assessments	I-Ready			
CTE CRI Pre-Assessments	Safe - Serve Manuals , ASA Test Prep Kits		900.00	
Health Wellness				
Social/Emotional/Behavioral	Rhithm Early Warning Program			2,500.00
SEL				
Other	Science License Fee			375.00
Total Need for Assessments, Inclusive of Screeners				2,875.00

BUDGET – UNFINISHED LEARNING SUPPORTS

Transitions

Which transitions for subject and or skills readiness will be used for each? Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Early Years (K-1 Transition)				
Elementary to Middle				
Middle to High				
Beyond High School				
SPED Transitional Services				
Other	Dual Enrollment	15,000.00		22,158.00
Other				
Total Need for Transitions				22,158.00

BUDGET – UNFINISHED LEARNING SUPPORTS

Remediation/Intervention Programs

Describe remediation/intervention strategies and/or programs that will be used. When calculating costs, consider salaries, supplies, transportation, and so on. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Description	Funding Source		
		State/ Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
High-Dosage Tutoring				
Bridge Courses (K/ 1, Algebra, other)				
Mini-Learning Blast				
Traditional Summer School	Grades 4-12 Summer School		30,500.00	18,333.64
Summer Reading Camps/ASAP	Literacy Camp K-3	21,300.00		6,628.97
Summer Math Camps				
CTE Enrichment Camps				
ACCESS Virtual Learning				
Credit Recovery Options				
Extended School Year (ESY)				
School Nurses				
Other	Sunday System Coaching and After School Tutoring			11,000.00
Total Need for Remediation/Intervention Programs				35,962.61

BUDGET – UNFINISHED LEARNING SUPPORTS

Family Support Resources

Describe resources/programs to engage families in supporting recovery. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Communication Tools				
Homework Hotline				
"On Call" Staff for Family Tech/other Issues				
Develop/Print Periodic Family Success Guides				
Other	School Cast	2,730.00		
Other				
Total Need for Family Support Resources				0

Other Tools Supporting Unfinished Learning

Describe other tools for supporting unfinished learning.

Category	Description	Funding Source		
		State or Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Other				
Other	Reading Interventionist			11,315.59
Other	2 Para-professionals (2 Yrs)			136,040.20
Other	In-School Support Aide (2 Yrs)			78,741.81
Other	450 Replacement Chrome Books			115,067.00
Other	Tech Support			102,345.84
Total Need for Other Tools Supporting Unfinished Learning				443,593.44

Total Budget for Unfinished Learning

Total Estimated Budget Need for Supporting Unfinished Learning	573,553.85
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BUDGET – FACILITIES

Facility Renovations

Describe facility needs that are directly aligned to improving the quality of your classroom environments impacted as a result of this pandemic.

Category	Description	Funding Source		
		State or Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
HVAC	HVAC with Air Purification Modules	75,000.00		487,500.00
Windows				
Air Quality				
CTE Lab Ventilation/Air Quality				
PPE & Supplies	PPE/Janitor Supplies			23,505.46
Custodial	Custodian / Maint.			62,224.41
Staffing	Summer Cleaning			15,000.00
Nurse's Station				
Other	Indirect Cost			114,226.78
Total estimated Budget Need for Facility Renovations				703,853.99

TOTAL ESSER 2 FUNDING (LEA PORTION ONLY)

Category	Total
Budget – High-Quality Instructional Materials	
Budget – High-Quality Professional Development	
Budget – Unfinished Learning Supports	
Budget – Facilities	
Total ESSER 2 Funds*	

*This application must be accompanied by a copy of rubrics used to vet materials or resources not already presumed approved.

CERTIFICATION & SIGNATURE

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this agreement, all relevant provisions and requirements set forth by federal and state law may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

LEA Chief School Financial Officer Name

Telephone Number

LEA Chief School Financial Officer Signature

Date

LEA Superintendent Name

Telephone Number

LEA Superintendent Signature

Date

Send completed application to ESSERroundII@alsde.edu by June 1, 2021.
Upon arrival of the application, funds will be made available to the LEA.

ALSDE INTERNAL USE ONLY			
Date Application Received		Date ALSDE Approved	
State Superintendent and/or Designee Signature		Date Signed	
Date ESSER 2 Funds Released			

Alabama State Department of Education
 State ESSER 2 Reserve Fund Allocations

System #	System Name	ELA Course of Study		Math Course of Study		Grades 4-8 Assessment Allocation	Total
		Elementary PD Allocation	Secondary PD Allocation	Elementary PD Allocation	Secondary PD Allocation		
001	Autauga County Board Of Education	\$ 102,800	\$ 69,300	\$ 102,800	\$ 69,300	\$ 42,407	\$ 386,607
002	Baldwin County Board Of Education	\$ 345,600	\$ 228,900	\$ 345,600	\$ 228,900	\$ 141,464	\$ 1,290,464
003	Barbour County Board Of Education	\$ 8,400	\$ 5,250	\$ 8,400	\$ 5,250	\$ 3,374	\$ 30,674
004	Bibb County Board Of Education	\$ 38,800	\$ 24,150	\$ 38,800	\$ 24,150	\$ 13,872	\$ 139,772
005	Blount County Board Of Education	\$ 90,400	\$ 56,700	\$ 90,400	\$ 56,700	\$ 36,055	\$ 330,255
006	Bullock County Board Of Education	\$ 17,200	\$ 10,500	\$ 17,200	\$ 10,500	\$ 7,111	\$ 62,511
007	Butler County Board Of Education	\$ 32,800	\$ 22,050	\$ 32,800	\$ 22,050	\$ 13,760	\$ 123,460
008	Calhoun County Board Of Education	\$ 92,000	\$ 64,050	\$ 92,000	\$ 64,050	\$ 36,604	\$ 348,704
009	Chambers County Board Of Education	\$ 40,000	\$ 25,200	\$ 40,000	\$ 25,200	\$ 15,643	\$ 146,043
010	Cherokee County Board Of Education	\$ 42,800	\$ 29,400	\$ 42,800	\$ 29,400	\$ 33,924	\$ 178,324
011	Chilton County Board Of Education	\$ 88,000	\$ 56,700	\$ 88,000	\$ 56,700	\$ 35,050	\$ 324,450
012	Choctaw County Board Of Education	\$ 13,200	\$ 9,450	\$ 13,200	\$ 9,450	\$ 4,891	\$ 50,191
013	Clarke County Board Of Education	\$ 26,000	\$ 18,900	\$ 26,000	\$ 18,900	\$ 10,351	\$ 100,151
014	Clay County Board Of Education	\$ 22,400	\$ 13,650	\$ 22,400	\$ 13,650	\$ 8,681	\$ 80,781
015	Cleburne County Board Of Education	\$ 29,600	\$ 18,900	\$ 29,600	\$ 18,900	\$ 11,630	\$ 108,630
016	Coffee County Board Of Education	\$ 32,000	\$ 17,850	\$ 32,000	\$ 17,850	\$ 12,081	\$ 111,781
017	Colbert County Board Of Education	\$ 32,000	\$ 18,900	\$ 32,000	\$ 18,900	\$ 11,534	\$ 113,334
018	Conecuh County Board Of Education	\$ 17,600	\$ 16,800	\$ 17,600	\$ 16,800	\$ 7,077	\$ 75,877
019	Coosa County Board Of Education	\$ 9,200	\$ 6,300	\$ 9,200	\$ 6,300	\$ 3,980	\$ 34,980
020	Covington County Board Of Education	\$ 34,400	\$ 22,050	\$ 34,400	\$ 22,050	\$ 13,089	\$ 125,989
021	Crenshaw County Board Of Education	\$ 24,800	\$ 16,800	\$ 24,800	\$ 16,800	\$ 10,327	\$ 93,527
022	Cullman County Board Of Education	\$ 108,800	\$ 69,300	\$ 108,800	\$ 69,300	\$ 42,839	\$ 399,039
023	Dale County Board Of Education	\$ 44,400	\$ 24,150	\$ 44,400	\$ 24,150	\$ 14,219	\$ 151,319
024	Dallas County Board Of Education	\$ 33,200	\$ 23,100	\$ 33,200	\$ 23,100	\$ 12,499	\$ 125,099
025	Dekalb County Board Of Education	\$ 100,400	\$ 66,150	\$ 100,400	\$ 66,150	\$ 39,668	\$ 372,768
026	Elmore County Board Of Education	\$ 138,800	\$ 85,050	\$ 138,800	\$ 85,050	\$ 52,770	\$ 500,470
027	Escambia County Board Of Education	\$ 51,600	\$ 29,400	\$ 51,600	\$ 29,400	\$ 19,426	\$ 181,426
028	Etowah County Board Of Education	\$ 100,000	\$ 61,950	\$ 100,000	\$ 61,950	\$ 39,209	\$ 363,109
029	Fayette County Board Of Education	\$ 26,000	\$ 16,800	\$ 26,000	\$ 16,800	\$ 10,015	\$ 95,615
030	Franklin County Board Of Education	\$ 41,600	\$ 27,300	\$ 41,600	\$ 27,300	\$ 16,255	\$ 154,055
031	Geneva County Board Of Education	\$ 30,800	\$ 19,950	\$ 30,800	\$ 19,950	\$ 11,714	\$ 113,214
032	Greene County Board Of Education	\$ 11,600	\$ 7,350	\$ 11,600	\$ 7,350	\$ 4,126	\$ 42,026
033	Hale County Board Of Education	\$ 27,600	\$ 17,850	\$ 27,600	\$ 17,850	\$ 10,393	\$ 101,293
034	Henry County Board Of Education	\$ 29,200	\$ 19,950	\$ 29,200	\$ 19,950	\$ 11,344	\$ 109,644
035	Houston County Board Of Education	\$ 71,600	\$ 49,350	\$ 71,600	\$ 49,350	\$ 29,206	\$ 271,106
036	Jackson County Board Of Education	\$ 58,000	\$ 38,850	\$ 58,000	\$ 38,850	\$ 22,767	\$ 216,467
037	Jefferson County Board Of Education	\$ 391,600	\$ 281,400	\$ 391,600	\$ 281,400	\$ 164,555	\$ 1,510,555
038	Lamar County Board Of Education	\$ 24,800	\$ 17,850	\$ 24,800	\$ 17,850	\$ 10,056	\$ 95,356
039	Lauderdale County Board Of Education	\$ 86,800	\$ 60,900	\$ 86,800	\$ 60,900	\$ 35,389	\$ 330,789
040	Lawrence County Board Of Education	\$ 54,800	\$ 33,600	\$ 54,800	\$ 33,600	\$ 21,476	\$ 198,276
041	Lee County Board Of Education	\$ 103,200	\$ 72,450	\$ 103,200	\$ 72,450	\$ 43,661	\$ 394,961
042	Limestone County Board Of Education	\$ 66,800	\$ 49,350	\$ 66,800	\$ 49,350	\$ 60,365	\$ 292,665
043	Lowndes County Board Of Education	\$ 16,800	\$ 10,500	\$ 16,800	\$ 10,500	\$ 6,413	\$ 61,013
044	Macon County Board Of Education	\$ 22,400	\$ 14,700	\$ 22,400	\$ 14,700	\$ 8,619	\$ 82,819
045	Madison County Board Of Education	\$ 212,000	\$ 147,000	\$ 212,000	\$ 147,000	\$ 88,783	\$ 806,783
046	Marengo County Board Of Education	\$ 10,400	\$ 8,400	\$ 10,400	\$ 8,400	\$ 4,380	\$ 41,980
047	Marion County Board Of Education	\$ 36,400	\$ 25,200	\$ 36,400	\$ 25,200	\$ 14,602	\$ 137,802
048	Marshall County Board Of Education	\$ 62,800	\$ 43,050	\$ 62,800	\$ 43,050	\$ 25,143	\$ 236,843
049	Mobile County Board Of Education	\$ 648,800	\$ 382,200	\$ 648,800	\$ 382,200	\$ 243,164	\$ 2,305,164
050	Monroe County Board Of Education	\$ 36,400	\$ 25,200	\$ 36,400	\$ 25,200	\$ 14,998	\$ 138,198
051	Montgomery County Board Of Education	\$ 362,000	\$ 193,200	\$ 362,000	\$ 193,200	\$ 132,832	\$ 1,243,232

Alabama State Department of Education
 State ESSER 2 Reserve Fund Allocations

System #	System Name	ELA Course of Study		Math Course of Study		Grades 4-8 Assessment Allocation	Total
		Elementary PD Allocation	Secondary PD Allocation	Elementary PD Allocation	Secondary PD Allocation		
052	Morgan County Board Of Education	\$ 85,600	\$ 55,650	\$ 85,600	\$ 55,650	\$ 34,375	\$ 316,875
053	Perry County Board Of Education	\$ 12,400	\$ 9,450	\$ 12,400	\$ 9,450	\$ 5,671	\$ 49,371
054	Pickens County Board Of Education	\$ 28,000	\$ 18,900	\$ 28,000	\$ 18,900	\$ 10,964	\$ 104,764
055	Pike County Board Of Education	\$ 25,600	\$ 16,800	\$ 25,600	\$ 16,800	\$ 10,273	\$ 95,073
056	Randolph County Board Of Education	\$ 25,600	\$ 15,750	\$ 25,600	\$ 15,750	\$ 9,362	\$ 92,062
057	Russell County Board Of Education	\$ 44,000	\$ 24,150	\$ 44,000	\$ 24,150	\$ 16,182	\$ 152,482
058	St Clair County Board Of Education	\$ 108,400	\$ 70,350	\$ 108,400	\$ 70,350	\$ 42,537	\$ 400,037
059	Shelby County Board Of Education	\$ 239,600	\$ 161,700	\$ 239,600	\$ 161,700	\$ 97,078	\$ 899,678
060	Sumter County Board Of Education	\$ 12,000	\$ 10,500	\$ 12,000	\$ 10,500	\$ 4,938	\$ 49,938
061	Talladega County Board Of Education	\$ 80,800	\$ 54,600	\$ 80,800	\$ 54,600	\$ 33,136	\$ 303,936
062	Tallapoosa County Board Of Education	\$ 32,800	\$ 21,000	\$ 32,800	\$ 21,000	\$ 12,255	\$ 119,855
063	Tuscaloosa County Board Of Education	\$ 224,000	\$ 134,400	\$ 224,000	\$ 134,400	\$ 85,625	\$ 802,425
064	Walker County Board Of Education	\$ 84,800	\$ 53,550	\$ 84,800	\$ 53,550	\$ 32,264	\$ 308,964
065	Washington County Board Of Education	\$ 26,800	\$ 21,000	\$ 26,800	\$ 21,000	\$ 11,146	\$ 106,746
066	Wilcox County Board Of Education	\$ 15,200	\$ 11,550	\$ 15,200	\$ 11,550	\$ 6,029	\$ 59,529
067	Winston County Board Of Education	\$ 24,800	\$ 17,850	\$ 24,800	\$ 17,850	\$ 10,070	\$ 95,370
101	Albertville City Board Of Education	\$ 71,200	\$ 40,950	\$ 71,200	\$ 40,950	\$ 27,297	\$ 251,597
102	Alexander City Board Of Education	\$ 36,400	\$ 22,050	\$ 36,400	\$ 22,050	\$ 13,817	\$ 130,717
103	Alabaster City Board Of Education	\$ 66,000	\$ 50,400	\$ 66,000	\$ 50,400	\$ 28,165	\$ 260,965
104	Andalusia City Board Of Education	\$ 21,600	\$ 13,650	\$ 21,600	\$ 13,650	\$ 7,878	\$ 78,378
105	Anniston City Board Of Education	\$ 26,400	\$ 11,550	\$ 26,400	\$ 11,550	\$ 8,228	\$ 84,128
106	Arab City Board Of Education	\$ 30,400	\$ 19,950	\$ 30,400	\$ 19,950	\$ 11,912	\$ 112,612
107	Athens City Board Of Education	\$ 54,000	\$ 33,600	\$ 54,000	\$ 33,600	\$ 22,675	\$ 197,875
109	Attalla City Board Of Education	\$ 16,400	\$ 12,600	\$ 16,400	\$ 12,600	\$ 6,350	\$ 64,350
110	Auburn City Board Of Education	\$ 105,200	\$ 67,200	\$ 105,200	\$ 67,200	\$ 40,993	\$ 385,793
113	Bessemer City Board Of Education	\$ 45,600	\$ 24,150	\$ 45,600	\$ 24,150	\$ 15,556	\$ 155,056
114	Birmingham City Board Of Education	\$ 296,000	\$ 144,900	\$ 296,000	\$ 144,900	\$ 98,990	\$ 980,790
115	Boaz City Board Of Education	\$ 27,600	\$ 17,850	\$ 27,600	\$ 17,850	\$ 10,689	\$ 101,589
116	Brewton City Board Of Education	\$ 12,800	\$ 9,450	\$ 12,800	\$ 9,450	\$ 5,519	\$ 50,019
121	Chickasaw City Board of Education	\$ 17,200	\$ 9,450	\$ 17,200	\$ 9,450	\$ 14,944	\$ 68,244
125	Cullman City Board Of Education	\$ 36,800	\$ 24,150	\$ 36,800	\$ 24,150	\$ 15,035	\$ 136,935
126	Daleville City Board Of Education	\$ 13,600	\$ 8,400	\$ 13,600	\$ 8,400	\$ 5,196	\$ 49,196
127	Decatur City Board Of Education	\$ 102,400	\$ 64,050	\$ 102,400	\$ 64,050	\$ 39,967	\$ 372,867
128	Demopolis City Board Of Education	\$ 24,000	\$ 16,800	\$ 24,000	\$ 16,800	\$ 9,570	\$ 91,170
130	Dothan City Board Of Education	\$ 113,200	\$ 58,800	\$ 113,200	\$ 58,800	\$ 38,078	\$ 382,078
131	Elba City Board Of Education	\$ 7,600	\$ 5,250	\$ 7,600	\$ 5,250	\$ 2,593	\$ 28,293
132	Enterprise City Board Of Education	\$ 75,200	\$ 53,550	\$ 75,200	\$ 53,550	\$ 30,948	\$ 288,448
133	Eufaula City Board Of Education	\$ 18,800	\$ 14,700	\$ 18,800	\$ 14,700	\$ 33,170	\$ 100,170
137	Fairfield City Board Of Education	\$ 18,800	\$ 12,600	\$ 18,800	\$ 12,600	\$ 7,235	\$ 70,035
141	Florence City Board Of Education	\$ 52,400	\$ 34,650	\$ 52,400	\$ 34,650	\$ 20,158	\$ 194,258
143	Fort Payne City Board Of Education	\$ 36,400	\$ 26,250	\$ 36,400	\$ 26,250	\$ 16,093	\$ 141,393
144	Gadsden City Board Of Education	\$ 65,600	\$ 35,700	\$ 65,600	\$ 35,700	\$ 22,434	\$ 225,034
146	Geneva City Board Of Education	\$ 14,400	\$ 10,500	\$ 14,400	\$ 10,500	\$ 6,050	\$ 55,850
152	Gulf Shores City Board of Education	\$ 20,800	\$ 18,900	\$ 20,800	\$ 18,900	\$ 9,526	\$ 88,926
154	Guntersville City Board Of Education	\$ 20,400	\$ 14,700	\$ 20,400	\$ 14,700	\$ 8,195	\$ 78,395
155	Haleyville City Board Of Education	\$ 18,400	\$ 12,600	\$ 18,400	\$ 12,600	\$ 7,392	\$ 69,392
156	Hartselle City Board Of Education	\$ 40,800	\$ 26,250	\$ 40,800	\$ 26,250	\$ 15,706	\$ 149,806
157	Homewood City Board Of Education	\$ 48,400	\$ 32,550	\$ 48,400	\$ 32,550	\$ 19,667	\$ 181,567
158	Hoover City Board Of Education	\$ 153,600	\$ 109,200	\$ 153,600	\$ 109,200	\$ 63,507	\$ 589,107
159	Huntsville City Board Of Education	\$ 278,800	\$ 168,000	\$ 278,800	\$ 168,000	\$ 109,932	\$ 1,003,532
162	Jacksonville City Board Of Education	\$ 18,800	\$ 12,600	\$ 18,800	\$ 12,600	\$ 7,335	\$ 70,135

System #	System Name	ELA Course of Study		Math Course of Study		Grades 4-8 Assessment Allocation	Total
		Elementary PD Allocation	Secondary PD Allocation	Elementary PD Allocation	Secondary PD Allocation		
163	Jasper City Board Of Education	\$ 31,600	\$ 19,950	\$ 31,600	\$ 19,950	\$ 11,806	\$ 114,906
165	Lanett City Board Of Education	\$ 13,200	\$ 6,300	\$ 13,200	\$ 6,300	\$ 4,225	\$ 43,225
167	Leeds City Board of Education	\$ 23,200	\$ 14,700	\$ 23,200	\$ 14,700	\$ 9,232	\$ 85,032
168	Linden City Board Of Education	\$ 5,200	\$ 4,200	\$ 5,200	\$ 4,200	\$ 2,267	\$ 21,067
169	Madison City Board Of Education	\$ 124,000	\$ 92,400	\$ 124,000	\$ 92,400	\$ 51,620	\$ 484,420
171	Midfield City Board Of Education	\$ 11,600	\$ 8,400	\$ 11,600	\$ 8,400	\$ 5,042	\$ 45,042
175	Mountain Brook City Board Of Education	\$ 50,000	\$ 33,600	\$ 50,000	\$ 33,600	\$ 19,449	\$ 186,649
176	Muscle Shoals City Board Of Education	\$ 32,000	\$ 22,050	\$ 32,000	\$ 22,050	\$ 13,009	\$ 121,109
177	Pelham City Board of Education	\$ 38,000	\$ 26,250	\$ 38,000	\$ 26,250	\$ 16,460	\$ 144,960
178	Oneonta City Board Of Education	\$ 16,800	\$ 12,600	\$ 16,800	\$ 12,600	\$ 6,502	\$ 65,302
179	Opelika City Board Of Education	\$ 57,600	\$ 33,600	\$ 57,600	\$ 33,600	\$ 22,781	\$ 205,181
180	Opp City Board Of Education	\$ 14,800	\$ 10,500	\$ 14,800	\$ 10,500	\$ 5,789	\$ 56,389
181	Oxford City Board Of Education	\$ 48,000	\$ 31,500	\$ 48,000	\$ 31,500	\$ 19,448	\$ 178,448
182	Ozark City Board Of Education	\$ 23,200	\$ 16,800	\$ 23,200	\$ 16,800	\$ 8,749	\$ 88,749
183	Pell City Board Of Education	\$ 51,600	\$ 28,350	\$ 51,600	\$ 28,350	\$ 18,574	\$ 178,474
184	Phenix City Board Of Education	\$ 95,200	\$ 49,350	\$ 95,200	\$ 49,350	\$ 34,028	\$ 323,128
185	Piedmont City Board Of Education	\$ 12,000	\$ 8,400	\$ 12,000	\$ 8,400	\$ 5,258	\$ 46,058
186	Pike Road City Board of Education	\$ 27,600	\$ 15,750	\$ 27,600	\$ 15,750	\$ 11,924	\$ 98,624
187	Saraland City Board of Education	\$ 34,800	\$ 26,250	\$ 34,800	\$ 26,250	\$ 13,853	\$ 135,953
188	Roanoke City Board Of Education	\$ 16,000	\$ 11,550	\$ 16,000	\$ 11,550	\$ 6,111	\$ 61,211
189	Russellville City Board Of Education	\$ 30,800	\$ 17,850	\$ 30,800	\$ 17,850	\$ 11,162	\$ 108,462
190	Scottsboro City Board Of Education	\$ 27,600	\$ 18,900	\$ 27,600	\$ 18,900	\$ 11,059	\$ 104,059
191	Selma City Board Of Education	\$ 34,000	\$ 19,950	\$ 34,000	\$ 19,950	\$ 13,285	\$ 121,185
192	Sheffield City Board Of Education	\$ 12,800	\$ 7,350	\$ 12,800	\$ 7,350	\$ 5,198	\$ 45,498
193	Sylacauga City Board Of Education	\$ 22,000	\$ 16,800	\$ 22,000	\$ 16,800	\$ 19,632	\$ 97,232
194	Talladega City Board Of Education	\$ 24,800	\$ 12,600	\$ 24,800	\$ 12,600	\$ 8,434	\$ 83,234
195	Tallassee City Board Of Education	\$ 17,600	\$ 13,650	\$ 17,600	\$ 13,650	\$ 7,618	\$ 70,118
196	Satsuma City Board of Education	\$ 16,800	\$ 13,650	\$ 16,800	\$ 13,650	\$ 6,884	\$ 67,784
197	Tarrant City Board Of Education	\$ 16,400	\$ 9,450	\$ 16,400	\$ 9,450	\$ 5,983	\$ 57,683
198	Thomasville City Board Of Education	\$ 12,400	\$ 9,450	\$ 12,400	\$ 9,450	\$ 4,814	\$ 48,514
199	Troy City Board Of Education	\$ 20,400	\$ 13,650	\$ 20,400	\$ 13,650	\$ 7,422	\$ 75,522
200	Tuscaloosa City Board Of Education	\$ 130,400	\$ 73,500	\$ 130,400	\$ 73,500	\$ 47,602	\$ 455,402
201	Tuscumbia City Board Of Education	\$ 16,000	\$ 11,550	\$ 16,000	\$ 11,550	\$ 6,817	\$ 61,917
202	Vestavia Hills City Board Of Education	\$ 84,400	\$ 52,500	\$ 84,400	\$ 52,500	\$ 34,019	\$ 307,819
204	Winfield City Board Of Education	\$ 14,800	\$ 9,450	\$ 14,800	\$ 9,450	\$ 5,780	\$ 54,280
205	Trussville City Board Of Education	\$ 53,200	\$ 37,800	\$ 53,200	\$ 37,800	\$ 23,014	\$ 205,014
800	Acceleration Day and Evening Academy	\$ -	\$ 5,250	\$ -	\$ 5,250	\$ -	\$ 10,500
801	University Charter School Board of Education	\$ 6,800	\$ 3,150	\$ 6,800	\$ 3,150	\$ 2,737	\$ 22,637
802	LEAD Academy	\$ 9,200	\$ -	\$ 9,200	\$ -	\$ 1,771	\$ 20,171
803	Legacy Prep	\$ 3,600	\$ -	\$ 3,600	\$ -	\$ -	\$ 7,200
805	i3 Academy Board of Education	\$ 10,800	\$ -	\$ 10,800	\$ -	\$ 1,758	\$ 23,358

\$ 8,517,200 \$ 5,427,450 \$ 8,517,200 \$ 5,427,450 \$ 3,417,612 \$
31,306,912

Coosa County Board of Education

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Page Number 5 will be the only change for this revision.

Page Number: 5 | **Item:** English Language Arts-Funding

Added Information:

- I. English Language Arts-Funding
 - A. Category: Materials
 - 1. Description: Curriculum Associates Reading Books and Workbooks; State-adopted textbooks and supplemental materials
 - 2. Removed funding for P.7, English Language Arts-HQPD, and P.8, Math-HQPD Funding and add total amount of \$11,107.00 to State-adopted textbooks and supplemental materials.

Page Number: 7 | **Item:** Budget-High Quality Professional Development-ELA

Added Information:

REMOVE THIS SECTION AND ADD TO STATE-ADOPTED TEXTBOOKS AND SUPPLEMENTAL MATERIALS.

- I. English Language Arts-HQPD Funding
 - A. Category: Registration
 - 1. Description: E-3 Summer PD and Pacing Guide Summer PD
 - a. Date: July 6-9, 2022
 - b. Number Participating: 3 Teachers E-3 COS Training
 - c. Cost per Person: \$850.00
 - d. Total: \$2,550.00
 - B. Category: Subs and/or Stipends (if not on contract)
 - 1. Description: Stipends E-3 Trainer and Summer PD Hours
 - a. All stipends completed are for work performed off contract.
 - b. Estimated Number Participating: 13 Teachers E-3 Summer PD Hours-On Campus
 - c. Salary: \$2,500.00
 - d. Benefit: \$503.50
 - e. Total: \$3,003.50

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Page Number: 8 | **Item: Budget-High Quality Professional Development-Math**

Added Information:

REMOVE THIS SECTION AND ADD TO STATE-ADOPTED TEXTBOOKS AND SUPPLEMENTAL MATERIALS.

I. Math-HQPD Funding

A. Category: Registration

1. Description: E-3 Training and Pacing Guide Creative PD
 - a. Date: July 6-9, 2022
 - b. Number Participating: 3 Teachers E-3 COS Training
 - c. Cost per Person: \$850.00
 - d. Total: \$2,550.00

B. Category: Subs and/or Stipends (if not on contract)

1. Description: Stipends E-3 Trainer and Summer PD Hours
 - a. All stipends completed are for work performed off contract.
 - b. Estimated Number Participating: 13 Teachers E-3 Summer PD Hours-On Campus
 - c. Salary: \$2,500.00
 - d. Benefit: \$503.50
 - e. Total: \$3,003.50

Page Number: 11 | **Item: Budget-Unfinished Learning Supports: Remediation/Intervention Programs**

Added Information:

Remediation/Intervention Programs

I. Category: Mini-Learning Blast

A. Description: English Learners Summer Camp

1. A Summer Camp will be provided to address learning loss and enrichment, with a heavy focus on K-3 Literacy. The rental for the camp, Popular Point, will be funded. The location provides classroom environments inside and outside to enhance student learning. There are opportunities for multi-sensory instruction relating to enrichment, as well as learning loss. The facility will increase the likelihood of community outreach and increase student attendance, as the location is more desirable for students.
2. ESSER II Funds will be used to hire 1 EL Teacher for 6 Days.
 - a. Salary: \$1,120.00 (HQ Teacher \$200.00 per day; Para-Pro \$150.00 a day)
 - b. Benefits: \$225.57
 - c. Total: \$1,345.57
 - d. Date: June 6-13, 2022

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II. Category: Traditional Summer School

A. Description: Grades 4-12 Summer School

1. Summer School at Central High School and Central Elementary School will address learning loss and credit recovery in core courses. Each summer school offering will consist of 20 days per summer.
2. ESSER II Funds will be used to hire 8 teachers for 20 Days. (Supplemented with state and federal funds)
 - a. Salary: \$15,333.33 (HQ Teacher \$200.00 per day; Para-Pro \$150.00 a day)
 - b. Benefits: \$3,000.31
 - c. Total: \$18,333.64
 - d. Date: June 6-30, 2021

III. Category: Summer Reading Camps/ASAP

A. Description: Literacy Camp K-3

1. A Summer Camp will be provided to address learning loss and enrichment, with a heavy focus on K-3 Literacy. The rental for the camp, Popular Point, will be funded. The location provides classroom environments inside and outside to enhance student learning. There are opportunities for multi-sensory instruction relating to enrichment, as well as learning loss. The facility will increase the likelihood of community outreach and increase student attendance, as the location is more desirable for students.
3. ESSER II Funds will be used to hire 1 Teacher for 10 days, 2 paraprofessionals for 10 days, and 1 teacher partial funding.. (Supplemented with state and federal funds)
 - a. Salary: \$5,533.32 (HQ Teacher \$200.00 per day; Para-Pro \$150.00 a day)
 - b. Benefits: \$1,095.65
 - c. Total: \$6,628.97

IV. Category: Other

A. Description: Sondag System Coaching and After School Tutoring

1. Sondag System offers structured, systematic, multisensory reading intervention for readers at the beginning stages of reading through the end of the 2nd-grade reading level. Each lesson plan uses proven Orton-Gillingham methods to provide effective intervention in small-group settings. These lessons are offered for 35-minutes 2-3 times per week.
 - a. Sondag System Coaching-3 Days-\$11,000.00

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Page Number: 13	Item: Budget Facilities: Facility Renovations
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Added Information:

- I. Due to the abundance of spraying of facilities throughout the High School and Elementary School, the flooring has developed a stained covering. The summer cleaning will be necessary to return the floors to pristine condition.
 - A. Bids will be taken to perform the cleaning of the schools.
 - B. ESSER Funds totaling \$15,000.00 will be used to cover the contracted labor portion of the cleaning expenses.

**Coosa County
ESSER II
Supporting
Documentation**

DATE:

4/14/2022

ESSER II- AMENDMENT		
Page on ESSER II Application	Changes	New Amount
P. 5	A. Textbooks for ELA	\$83,823.16
	Note- The pandemic exposed the old curriculum's lack of virtual friendly lessons for students and teachers. Students who move on to the next grade level seem to be unprepared and are missing key concepts. New textbooks have incorporated greater use of technology in the ELA Curriculum. This new curriculum will benefit both traditional and virtual learners. In addition, it will aid virtual teachers in preparing virtual lessons that are more in line with the new State of Alabama Course of Study. This new curriculum will address unfinished learning by allowing students to have access to high quality lessons that are internet based, thus closing the achievement gap created by the pandemic.	
P. 7 & 8	B. Remove amount for ELA and Math E-3 Summer PD and Pacing Guide Summer PD. Add this amount to Textbooks for ELA.	\$11,107.00
P.11	C. Change Traditional Summer School: Grades 4-12 Summer School from \$31,148.58 to \$18,333.64	\$18,333.64
	Note- This change is being made due to Summer School being funded from another state program. Therefore, the funds were reallocated to better serve the system and students.	
P. 11	D. Change Summer Reading Camps/ASAP: Literacy Camp K-3 from \$42,030.24 to \$6,628.97	\$6,628.97
	Note- This change is being made due to Summer School being funded from another state program.	
P. 11	E. Change Other: Sondag System Coaching, After School Tutoring, and PD Consultant from \$41,275.28 to \$11,000.00 (Tutoring/Sondag System)	\$11,000.00
	Note-After school tutoring and PD Consultant will be addressed in ESSER III.	
P. 7 & 8	F. Change PD Stipends/Subs. Reduce from \$31,200 to \$5,000.00	\$5,000.00
	Note- There was enough Title II funds from FY 2022 to cover this cost. These funds could be used more effectively for another need.	
P. 7 & 8	G. Professional Development Materials: Remove \$4,447.68	\$4,447.68
	Note- There was enough Title II funds from FY 2022 to cover this cost. These funds could be used more effectively for another need.	
P. 12	H. Internet Service-Reduce and Add Internet Connection \$12,000.00 to \$6,000.00	\$6,000.00
	Note-Funds will be used to update to Fiber. This will enable a greater number of teachers to teach virtually at the same time.	
P. 12	I. Remove funding for MIFI's. These were not purchased.	\$20,000.00

P. 12	J. Change: 300 Replacement Chrome Books to 450 Replacement Chromebooks.	\$115,150.00
Note- These new Chromebooks were needed to replace the older chrome books that are broken and outdated. This will enable Coosa County to continue to be a 1-to-1 system.		
P. 13	K. Increased funding to PPE & Janitor Supplies	\$24,902.80
Note- Increase funding due to the amount of supplies needed for cleaning and sanitizing the school building.		
P. 13	J. Change Staffing: Summer Cleaning from \$5,000.00 to \$15,000.00	\$15,000.00
Note- The original 5,000.00 only covered to have the school cleaned for one Summer. Due to the ongoing pandemic, additional funds will be needed to have the school thoroughly for the Summer of 22 and 23. These cleanings will hopefully contaminate the spread of COVID-19.		

Coosa County Schools Job Description

JOB TITLE: **PARAPROFESSIONAL**

QUALIFICATIONS:

1. Two years college training or Work Keys certification.
2. Basic computer skills desirable.
3. Cleared background check through FBI and ABI processes.

REPORTS TO: Principal

JOB GOAL: To provide assistance to teacher(s) in the delivery of instruction for students. PERFORMANCE RESPONSIBILITIES:

1. Regular and punctual attendance; full compliance with system sick leave and personal leave policies.
2. Perform academic, therapeutic, and/or recreational tasks under the supervision of a certified teacher, as assigned.
3. Assist teacher(s) by checking student notebooks, computer work, daily written and oral assignments.
4. Assist with preparation of instructional aids, bulletin boards, and other learning displays.
5. Assist with non-instructional classroom duties such as snacks, breaks, feeding, personal hygiene/clothing needs, and other duties as directed.
6. Escort and supervise students during lunch periods, assemblies, physical education, on school bus, off-campus excursions, and testing as assigned.
7. Participate in staff development activities and paraprofessional training as mandated by the SDE and local Board of Education.
8. Follow and implement IEP and Behavior Intervention Plans.
9. Maintain proper and professional relationship with students, parents, other employees, and the public.
10. Respect the confidentiality of information pertaining to students, staff, and school system.
11. Assume other duties as assigned by supervisor.

PHYSICAL REQUIREMENTS TO PERFORM ESSENTIAL FUNCTIONS:

1. Physical ability to assist students as directed.
2. Lift moderately heavy weights, up to 50 pounds, on a regular basis in some classrooms.
3. Climb, stoop, bend, push, balance, kneel, and reach with hands and arms on an occasional basis if required.
4. Adequate strength, mobility, dexterity, agility, and visual and aural acuity to perform required tasks.

*In the event of unusual school circumstances (destruction due to weather, pandemic, other critical situations) other duties may be assigned in order to assist the continuation of educational and other school related functions as necessary.

It is the policy of the Coosa County Board of Education that no person shall, on the grounds of race, color, disability, gender, religion, national origin, or age, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program, activity, or employment.

Coosa County Schools Job Description

JOB TITLE: **READING INTERVENTIONIST, ELEMENTARY, PART-TIME**

QUALIFICATIONS:

1. Valid Alabama Teaching Certificate, preferred certification in K-6 elementary education with experience in teaching K-3 reading.
2. Such alternatives to the above as the Board may find appropriate and acceptable.
3. Meet Highly Qualified Teacher Standards defined by the State of Alabama.
4. Background clearance through FBI and ABI processes.

REPORTS TO: Principal

JOB GOAL: To help students develop proficient reading skills that will contribute to their academic growth.

PERFORMANCE RESPONSIBILITIES:

Reading interventionists work extensively with students to help them improve specific reading skills such as letter-naming, initial sounds, phoneme segmentation, and comprehension strategies. An interventionist addresses the specific needs of a particular child when regular classroom instruction is not sufficient. Interventionists work with the teacher to design methods of learning that are most appropriate for each child. Interventionists are often former or retired teachers or paraprofessionals who have been trained in conducting these intensive learning sessions.

1. Regular and punctual attendance.
2. Consult frequently with classroom teachers on matters relating to reading instruction using our progress-monitoring instrument as a base.
3. Design interventions and write lesson plans detailing methods and materials.
4. Assist in the evaluation of ongoing programs and make recommendations for change.
5. Assist teachers and other administrators in implementing the school reading program.
6. Help teachers diagnose reading strengths and weaknesses and match these skills with appropriate techniques and materials.
7. Keep the parents informed as to the purposes and progress of the reading program.
8. Work with support staff and school administrators to facilitate the coordination of the reading program with the total curriculum.
9. Consult with curriculum committees studying such topics as textbook selection, vocabulary development, concept development, supplementary materials and the development of study skills.
10. Promote interest in reading.
11. Work with the classroom teacher and district personnel to coordinate reading instruction designed to meet the individual needs of students.
12. Work with the classroom teacher to monitor student progress.
13. Teach remedial reading as needed.
14. Familiar with the RTI process and Tier'd Instruction.
15. Maintain proper and professional relationship with students, parents, other employees, and the public.
16. Respect the confidentiality of information pertaining to students, staff, and school system.
17. Assume other duties as assigned by supervisor.

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Coosa County Schools Job Description

JOB TITLE: TECHNOLOGY COORDINATOR QUALIFICATIONS:

1. Bachelor's degree from an accredited college or university.
2. Minimum five years' experience with technology systems, with preference to school applications.
3. Extensive knowledge of contemporary technology hardware and software.
4. Wide Area Network and Local Area Network management skills.
5. Background clearance through FBI and ABI process.

REPORTS TO: Superintendent

JOB GOAL: To develop and expand capabilities in technology for the purpose of equipping students with the level of knowledge, skills, experience and confidence to assume successful roles in a technological world.

PERFORMANCE RESPONSIBILITIES:

1. Regular and punctual attendance; full compliance with system sick leave and personal leave policies.
2. Supervise the technical installation and operations of local-area networks (LANS), wide-area networks (WAN), Internet, distance learning capabilities and future technology application systems.
3. Prepare system hardware specifications relating to bids.
4. Select and purchase technology hardware, software, and peripherals necessary for implementing district level technology projects.
5. Approve all site-based technology related purchases funded by the SDE and system-wide grants.
6. Advise schools in the selection of locally funded technology equipment and materials.
7. Assist in supervising support technician in providing technical assistance for equipment and operations.
8. Coordinate duties, monitor responsibilities, and assess performance of assigned staff members.
9. Coordinate system-wide technology training for personnel in the use of technology hardware and in the use and application of appropriate software.
10. Chair the school system's technology committee.
11. Maintain an update annual technology plan for the school system and the SDE.
12. Integrate technology goals and applications with the school system's instructional goal.
13. Maintain an updated inventory of technology hardware in the school system.
14. Serve as advisor and consultant to the local schools in the development and implementation of local technology plans.
15. Serve as educational technology consultant to other supervisors and administrative personnel.
16. Serve as a resource person in technology for attaining the overall educational goals of the school system.
17. Assist in providing equity and consistency in technology education opportunities throughout the school system.
18. Develop budgets for expenditure of funds and complete reports related to technology in the school system.
19. Establish the system's presence on the Internet.

20. Develop a system-wide software selection and review process and maintain a current system-wide acceptable use policy relating to technology.
21. Be familiar with and follow system policies.
22. Maintain proper and professional relationship with students, parents, other employees, and the public.
23. Maintain the confidentiality of information pertaining to students, staff, and school system.
24. Perform other duties as instructed by Superintendent.

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Coosa County Schools Job Description

JOB TITLE: **TECHNOLOGY SUPPORT**

QUALIFICATIONS:

1. High school diploma or equivalent.
2. Two years of study at an institution of higher education.
3. A+ Certification preferred.
4. Network+ Certification preferred.
5. Experience with day-to-day computer repairs preferred.
6. Ability to diagnose computer and audio/visual related problems and to follow through with repairs.
7. Organizational skills a must.
8. Background clearance through FBI and ABI process.

REPORTS TO: Technology Coordinator

JOB GOAL: To provide district-wide technology services and support in an efficient, effective, and professional manner.

PERFORMANCE RESPONSIBILITIES:

1. Regular and punctual attendance; full compliance with system sick leave and personal leave policies.
2. Lead by example in the setup, repair, and maintenance of all computers and peripherals.
3. Lead by example in the installation of all networks (hubs, switches, cabling, adapter cards, bridges, etc).
4. Create images and coordinate the dissemination of them across the district to all machines.
5. Troubleshoot surveillance equipment issues and assist with usage, questions, and implementation.
6. Track the supply of repair parts and spare equipment and communicate orders as needed.
7. Assist in the repair and maintenance of audio-visual equipment.
8. Assist Technology Coordinator in conducting in-service training as assigned.
9. Assist in the installation and maintenance of instructional and administrative software.
10. Maintain and troubleshoot Distance Learning/Video Conferencing equipment.
11. Support as needed ACCESS Support Center.
12. Be familiar with and follow system policies.
13. Maintain proper and professional relationship with students, parents, other employees, and the public.
14. Maintain the confidentiality of information pertaining to students, staff, and school system.
15. Perform other duties as instructed by Technology Coordinator.

PHYSICAL REQUIREMENTS: Medium work: Exerting up to 100 pounds of force occasionally, and/or up to 50 pounds of force frequently and/or up to 20 pounds of force as needed to move objects.

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COOSA COUNTY SCHOOLS
JOB DESCRIPTION

JOB TITLE: **TEACHER**

REPORTS TO: Principal

QUALIFICATIONS:

1. Valid Alabama Teaching Certificate endorsed in the appropriate area
2. Such alternatives to the above as the Board may find appropriate and acceptable.
3. Meet Highly Qualified Teacher Standards defined by the State of Alabama
4. Background clearance through FBI and ABI processes.

KNOWLEDGE, SKILLS AND ABILITIES:

1. Knowledge of child development, especially of characteristics of students in the age group assigned
2. Clear understanding of the state course(s) of study
3. Knowledge of current educational research
4. Basic understanding and knowledge of current technology
5. Knowledge of learning styles and skill in using varied teaching methods to address student learning styles
6. Proficient and professional in oral and written communication with students, parents and others
7. Ability to plan and implement activities for maximum effectiveness
8. Ability to assess levels of student achievement effectively, analyze test results and prescribe actions for improvement
9. Ability to maintain appropriate student supervision so that students have a safe and orderly environment in which to learn
10. Ability to implement and stay abreast of current and future classroom strategies
11. Strong interpersonal skills

JOB GOAL: To lead, guide, and direct students in the mastery of academic content as well as in the development of social skills that will contribute to their development as responsible citizens.

PERFORMANCE RESPONSIBILITIES:

1. Attend work punctually and promptly.
2. Attend all professional and community events at school (professional development, festivals, etc).
3. Assess student abilities and progress as related to desired educational goals, objectives, and student outcomes.
4. Create or select long-range plans based on a review of system and state curriculum priorities, student data, and instructional priorities.
5. Define goals and objectives for unit and daily plans.
6. Sequence content and activities appropriately.
7. Identify specific intended learning outcomes which are rigorous, meaningful and measurable.
8. Revise plans based on student needs.
9. Select, develop, modify and/or adapt materials and resources which support learning objectives and address students' varying learning styles, backgrounds and special needs.
10. Establish and maintain a positive and safe learning environment in which students are encouraged to be actively engaged in the learning process.
11. Maintain a clean, attractive and organized learning environment.
12. Maintain academic focus by using a variety of motivational techniques. Create a learning environment that is challenging but non-threatening.

13. Establish and maintain a positive environment conducive to learning through the use of consistent routines and procedures and effective behavior management techniques.
14. Establish and maintain efficient record keeping procedures.
15. Develop routines and efficient techniques for minimizing time required for administrative and organizational activities.
16. Manage materials and equipment effectively.
17. Organize materials for efficient transitions, distribution, and collection.
18. Instruct and supervise the work of volunteers and aides when assigned.
19. Assist in enforcement of school rules, administrative regulations and School Board policy.
20. Develop and use assessment strategies (summative and formative) to assist in the continuous development of learners.
21. Interpret and use data (including but not limited to standardized and other test results) for diagnosis, instructional planning and program evaluation.
22. Use ongoing assessment to monitor student progress, verify that learning is occurring and adjust curriculum and instruction as needed.
23. Communicate, in understandable terms, individual student progress knowledgeably and responsibly to the student, parents and professional colleagues who need access to the information.
24. Encourage self-assessment by students and assist them in developing plans for improving their performance.
25. Administer standardized tests in accordance with directions provided, including proctoring and secure handling of materials. Establish an appropriate testing environment and ensure test security.
26. Evaluate the effectiveness of instructional units and teaching strategies.
27. Demonstrate knowledge and understanding of curriculum content.
28. Communicate high learning expectations for all students.
29. Apply principles of learning and effective teaching in instructional delivery.
30. Monitor learning activities, providing feedback and reinforcement to students.
31. Use a variety of instructional strategies appropriate for teaching students from diverse backgrounds with different learning styles and special needs.
32. Use appropriate techniques and strategies to enhance the application of critical, creative and evaluative thinking capabilities of students.
33. Use appropriate material, technology and resources to help meet learning needs of all students.
34. Participate as a general education teacher in IEP, 504, and RTI meetings to meet the individual needs of students.
35. Develop and implement a Professional Development plan annually in accordance with state and system requirements which also results in continuous improvement of professional knowledge and skills.
36. Perform other reasonable related duties as needed.

EVALUATION:

Evaluation of job performance will be conducted in accordance with the current requirements of the State Department of Education.

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